

AN ACT establishing a committee to study New Hampshire teacher shortages and recruitment incentives.

SB 236, Chapter 150:1, Laws of 2022

REGULAR MEETING AGENDA

October 19, 2022

10:00 AM

SH 100

1. Welcome and Introduction of Committee Members
 2. Review and Approval of Minutes from October 4, 2022 Meeting
 3. *Presentation I (cont. from 10/4): Pipeline issues identified and creative pathways by SNHU
 - Cara Procek – Vice President of Academic Affairs at SNHU
 - Cathy Stavenger – Executive Director of Accreditation and Assessment at SNHU
 4. *Presentation II: Teacher Shortages in CTE and Special Education
 - CTE and Special Education Pipeline Issues
 - Eric Frauwirth – Director, Hudson’s Career and Technical Education Center and Former Director of the Bureau of Career Development at NHDOE
 - Chris Dodge – Director, Salem’s Career and Technical Education Center
 5. *Presentation III: Alternative Pathways to Early Childhood and Teacher Education Credentials
 - Representative Matt Wilhelm – AmeriCorps
 - Lauren Smith – Apprenticeship Training Program Specialist, U.S. Department of Labor
- Discussion by Committee Members (~30 Minutes)
6. Field Experience Discussion by Educators/Administrators (when applicable)
 - Superintendent Lisa Witte, Monadnock Regional School District
 - Interim Superintendent Donna Magoon, SAU 43 (Newport)
 7. Any Other Business That Needs to be Addressed
 8. Adjournment

Report Due: November 1, 2023

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*These presentations are intended to address charges I, II, III and IV of the enabling legislation:

Charge I: Study New Hampshire teacher shortages since 2018 and expected retirements through 2026.

Charge II: Identify strategies for attracting more qualified candidates into the profession to fill shortage areas with particular attention to attracting underrepresented minorities and filling positions in rural districts and districts with lower performance outcomes.

Charge III: Evaluate recruitment incentives used in other states, such as loan forgiveness, housing assistance, tuition reimbursements, and scholarships to help fill shortages and consider how such incentives might be offered and funded in New Hampshire, such as upon initial licensure and employment in the state.

Charge IV: Identify strategies for retaining currently licensed and practicing teachers.

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